1. BOOK: ETHICS OF TEACHING AS A MORAL PROFESSION

AUTHOR : ELIZABETH CAMPBELL

In the book ethics of teaching as a moral profession by the author Elizabeth Campbell various themes were discussed and portrayed by the author trying to explain how teaching ethics are portraying moral professionalism ,such themes are as follows.

Ethical decision making in education , among the key themes portrayed by the book author is emphasis on the importance of making decisions based on ethics of education also the author explains on the complexities faced on making ethical decisions by teachers in schools .

Integrity and accountability ,the author portrays the theme of integrity and accountability among teachers also it explains on how teachers are supposed to be mainly concerned with emphasizing ethics and morals in education system also it conveys that teachers are to honest and act responsible for their actions to maintain trust in school and credibility within the school community.

Equity and equality , the author also addresses the theme of social equity and equality in education by emphasizing the teachers in the role of teachers as the main promoters of fairness , inclusivity, and diversity within the classrooms and school community also the book tries to convey on how teachers can be the major source of inequality and division of school members within the school community.

Relationships between teachers and students , also the author of the book tries to explain on how positive respectful relations between teachers and students should be fostered and in regards to its importance in the education system .also mutual understanding supports students ’academic growth and well -being .

Professional development ,the book conveys the theme of continuous professional development among educators by explaining how teachers engage in learning and improvement to enhance ethical competence and overall effectiveness in fulfilling moral values as professionals .The book is of greater relevance in the teachers’ professional development as follows

Creating ethical awareness , the author prompts teachers to engage in creating ethical awareness and by exploring various ethical dilemmas faced in classrooms and also the teachers can enhance their ethical awareness and develop a more organized approach to teaching.

Professional identity formation , the book also contributes to formation and shaping of the teachers professional identity by emphasizing the importance of ethics in defining what it means being a teacher also it emphasizes consideration of good ethics on actions of the teachers thus fostering a sense of integrity and professionalism .

Impact on students’ learning , the author conveys that ethics do not only benefit the teacher but also have a vital impact on the performance of the students in schools also by upholding high ethical conducts teachers tend to create a positive and supportive learning environment thus fostering moral development and academic improvement .

Ongoing and continuous professional growth , in regards to the ethical considerations portrayed by the author it can serve as a pushing factor for professional growth and also it conveys that the teachers who are better in their ethical considerations are better equipped in adapting to changing educational systems and improve their instructional practices.

From the book I as a student I have benefited by realizing on how the ethical conducts in education system have greater and vital relevance mostly in maintaining equality ,accountability and positive relationship which are the major forces contributing to high academic performance and moral values in schools .

2 .BOOK : THEORIES OF ETHICS

THEORIES OF ETHICS {OXFORD READINGS IN PHILOSOPHY BY PHILIPPA FOOT}

The book tends to conveys various theories and concepts including topics related to ethics , morality and human behavior .The book also reveals the following themes .

Virtue ethics , the author in the book conveys virtue ethics which focuses on the moral character of the individuals and the importance of virtuous traits .

Moral philosophy ,also the book conveys the theme of different approaches to moral philosophy including deontological ethics ,consequentialism and virtue ethics and not only that but also exploring the strengths and weaknesses of each approach and considering how they can be applied in the real world ethical dilemmas.

Naturalism , naturalism is portrayed in the book which refers to the view that ethical truths are grounded in human nature and the natural world .

Moral realism ,moral realism as among the major themes of the book which holds that there are objective moral facts that exist independently of human beliefs or attitudes also the book questions about the nature of the moral truth and under what conditions one can categorize what is morally right or wrong .

Ethical dilemmas , also the book conveys a variety of ethical dilemmas and challenges on critical thinking on how an individual would respond in morally complex situations by preventing thought provoking scenarios also the book encourages reflection on own ethical beliefs and principles .Despite the themes conveyed by the author in the book also the book is of great relevance in professional development as follows.

Understanding ethical frameworks , the book can benefit teachers in providing a deeper understanding of different ethical frameworks by studying the various theories presented in the book educators can develop a more nuanced perspective on ethical dilemmas encountered in their profession .also the knowledge can help teachers make informed decisions in their profession and also making informed decisions based on ethical principles and values.

Promoting ethical reflection ,teachers often face complex moral issues in their interactions with students ,colleagues ,parents and the broader community by engaging the philosophical discussions in the book educators can engage in critical reflection on their own ethical beliefs and practices ,and also the reflective process is essential for personal growth and continuous improvement as a teacher .

Enhancing moral reasoning skills ,the theories of ethics can contribute to enhancing the teachers’ moral reasoning skills ,the book presents the thought provoking scenarios and thought experiments that tend to challenge analysis of ethical problems from variety sources ,by grappling with the dilemmas teachers can resolve their ability to reason ethically when faced with the real-world situations in the classroom or school environment ,such capacity for moral reasoning is vital for making sound judgment and choices that corresponds to with ethical standards.

Fostering ethical classroom practices , the book can help the teachers to foster ethical classroom practices as educators play a vital role not only on imparting of knowledge but also in modelling good behavior and values to their students . By incorporating ethical considerations drawn from philosophical discourse into their teaching practices , teachers can create a more ethically learning environment thus cultivating students’ moral development and thus contribute to building a positive school culture based on integrity and respect .

The major thing i will benefit from the book is critical thinking on how to make decisions based on various moral cases at school as a teacher and also understanding the moral frameworks as a professional teacher.